



Name: _____

Teacher: Blake/Ramirez/Reece/Wendt

Grade: 1st Date: Monday 9/10

Homework

Phonograms: Write phonograms 3 times each and trace them.

☺ Say the phonogram sounds as you write them.

Spelling: Write your name 1 time

Math: 17B Facts & Written

Reading: Decodable Rock and Jazz

****Please be sure to put this book back in your homework folder.****

Circle Reading Minutes: 15 20 30

Other: _____

Homework Completed: _____
(Parent Signature)

Teacher Comments:

Parent Comments:



Name: _____

Teacher: Blake/Ramirez/Reece/Wendt

Grade: 1st Date: Tuesday 9/11

Homework

Phonograms: Write phonograms 3 times each

☺ Say the phonogram sounds as you write them.

Spelling: Write spelling words 2 times each

Math: 18B Facts & Written

Reading: Decodable Rock and Jazz

****Please be sure to put this book back in your homework folder.****

Circle Reading Minutes: 15 20 30

Other: _____

Homework Completed: _____
(Parent Signature)

Teacher Comments:

Parent Comments:

Monday

Name _____ Date _____

Say and write each phonogram three times.

c			
d			
e			
g			
y			

Name _____ Date _____

Monday

Write each spelling word two times. Help your student sound each word as they write it.

my		
up		
last		
not		
us		
am		
good		
time		
have		
blue		

Name _____

Set 3: Adding 2

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

Name _____

Date _____

Saxon Math 2 (for use with Lesson 17)

1. Fill in the missing days of the week.

Sunday, _____, _____, Wednesday,
_____, _____, Saturday

2. Circle the weekdays in Problem 1.

3. Continue the pattern.

□, ○, □, △, □, ○, □, △, □, ○, _____, _____, _____, _____

4. Color the seventh shape in Problem 3 orange.
Color the tenth shape in Problem 3 yellow.
Color the fifth shape in Problem 3 brown.

5. Number the clockface.

It is 10:00 now.

Show the time one hour from now on both clocks.



6. Which letter is sixth? _____

M T A L O H B X N E P S

Which letter is tenth? _____

Which letter is fourth? _____

Which letter is eleventh? _____

Name _____ Date _____

Write each spelling word two times. Help your student sound each word as they write it.

chance		
charge		
little		
are		
ago		
old		
bad		
red		
of		
be		

Tuesday

Name _____ Date _____

Say and write each phonogram three times.

ed				
s				
ay				
sh				
i				

Name _____

Set 3: Adding 2

- A.** 1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$2 + 2 = \underline{\quad}$ $2 + 7 = \underline{\quad}$ $2 + 1 = \underline{\quad}$

$2 + 6 = \underline{\quad}$ $0 + 2 = \underline{\quad}$ $2 + 3 = \underline{\quad}$

$8 + 2 = \underline{\quad}$ $2 + 5 = \underline{\quad}$ $9 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$ $4 + 2 = \underline{\quad}$ $2 + 8 = \underline{\quad}$

$3 + 2 = \underline{\quad}$ $2 + 0 = \underline{\quad}$ $6 + 2 = \underline{\quad}$

$2 + 9 = \underline{\quad}$ $5 + 2 = \underline{\quad}$ $2 + 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$ $2 + 4 = \underline{\quad}$ $1 + 2 = \underline{\quad}$

- B.** Fill in the missing numbers.

$3 + \square = 5$ $2 + \square = 6$ $2 + \square = 4$

$\square + 2 = 7$ $\square + 2 = 10$ $\square + 2 = 2$

Name _____

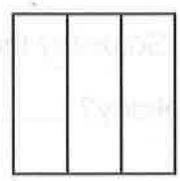
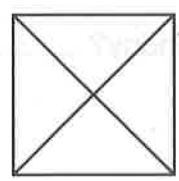
Date _____

Saxon Math 2 (for use with Lesson 18)

1. Mary brought 6 crackers to school. She ate 2 at lunch. How many crackers does she have left to eat? What type of story problem is this?

Circle one: Some, some more Some, some went away

2. Circle the squares that have equal-size pieces.



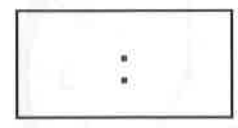
3. Continue the pattern.
 Color the circles yellow.
 Color the triangles green.
 Color the squares orange.



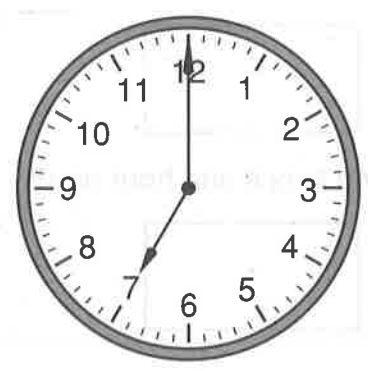
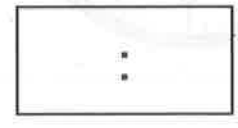
4. Circle the smallest number. 37 21 35

5. Write these numbers. Circle the odd number.
 sixteen _____ sixty-one _____

6. What time does the clock show?



What time was it one hour ago?



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Name _____ Date _____

Write each spelling word two times. Help your student sound each word as they write it.

but			
this			
all			
your			
you			
out			
time			
may			
into			

Wednesday

Name _____ Date _____

Say and write each phonogram three times.

d				
n				
u				
ow				
ch				

Name _____

Saxon Math 2 (for use with Lesson 19)

Set 3: Adding 2; Review Facts

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

Name _____

Date _____

1. The children in Mrs. Amason's class made this graph.

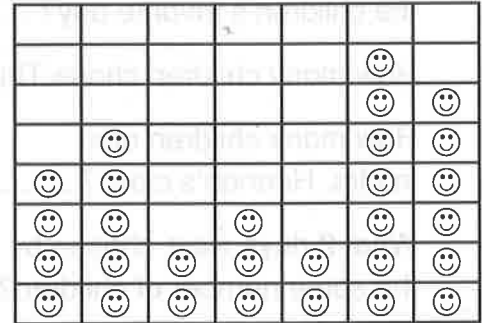
What day of the week is the children's favorite day? _____

How many children chose Tuesday? _____

How many children are in Mrs. Amason's class? _____

What 2 days were chosen by the same number of children?
_____ and _____

Our Favorite Days of the Week

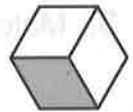


Sun. Mon. Tue. Wed. Thur. Fri. Sat.
☺ = 1 Child

2. Circle the weekend days on the graph in Problem 1.

3. Match each name with the correct picture.

one third •



one sixth •



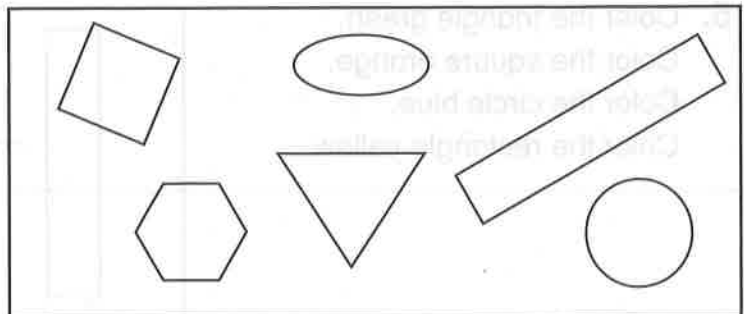
one half •



4. Write five even numbers.

_____, _____, _____, _____, _____

5. Color the triangle green.
Color the square orange.
Color the circle blue.
Color the rectangle yellow.



Thursday

Name _____ Date _____

Say and write each phonogram three times.

b				
th				
o				
ou				
ee				

Name _____

Understand	Plan	Solve	Check
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Anjelica has five lunch boxes. The lunch boxes are yellow, red, purple, orange, and blue. She brings a different color lunch box to school each day. She brings the purple lunch box on the fourth school day of the week. She brings the blue lunch box on the second school day of the week. She brings the yellow lunch box on the day after the purple lunch box. She brings the red lunch box on the day after the weekend. Show on which day of the week Anjelica brings the orange lunch box.

On which day of the week does Anjelica bring the orange lunch box?

Circle the problem-solving strategies you used to solve this problem.

Act It Out

Use Logical Reasoning

Explain how you got your answer: _____

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Dear Parent,

Today we practiced the adding 9 facts. Your child will be tested next week on the new addition facts listed below:

$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day's fact sheet will contain the fact practice homework.

Tonight's fact practice is the following:

1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.